

CALIFORNIA STATE BOARD OF EDUCATION

JULY 2004 AGENDA

SUBJECT Request by Santa Cruz City Schools to waive Education Code (EC) Section 52522(b) to increase from 5 percent to 7 percent the proportion of their adult education state block entitlement that may be used to implement approved adult education innovation and alternative instructional delivery programs. Consent Waiver Number: 6-4-2004

RECOMMENDATION

	Approval [oxtimes Approval	I with conditions	□ D	enial	
Th	nat EC 33051	(c) will apply	and the district will	not b	e required to reapply	annually if
inf	ormation con	tained on the	request remains t	he sar	me.	

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION. The first request for waiver of EC Section 52522(b) to increase from 5 percent to 7.

The first request for waiver of *EC* Section 52522(b) to increase from 5 percent to 7 percent the proportion of a district's adult education state block entitlement that may be used to implement approved adult innovation and alternative instruction delivery programs was received and approved in June 2001. In March 2002 the State Board of Education (SBE) took formal action to approve a waiver guideline policy that includes four provisions and a special consideration for waiver renewal requests. In May 2004 the board expressed comfort with allowing EC 33051(c) to apply.

SUMMARY OF KEY ISSUES

In 1993 the California Legislature passed *EC* Section 52522 permitting the Superintendent of Public Instruction to approve adult school plans to spend up to 5 percent of their block entitlement on innovation and alternative instructional delivery. Application requirements include reimbursement and accountability worksheets for all courses. The California Department of Education (CDE) per EC Section 52515 must approve courses, and certification of an approved attendance accountability system is required. All ten mandated adult education program areas are eligible, however the majority of approved applications offer coursework in Elementary Basic Skills, English as a Second Language, Citizenship, and Parent Education.

Increased access to instruction for hard-to-serve adults is a basic tenet of adult education innovation and alternative instructional delivery programs. Checking out video and print materials, a decidedly low-cost, low-tech approach, has been the most prevalent intervention, however approved alternative instructional delivery modes also include live cable broadcast; audio check out, text, workbook and study packet assignments; and computer-based delivery.

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The SBE adopted waiver guidelines in March 2002 for local education agencies (LEAs) that apply for a waiver to increase the percentage of their state block entitlement expendable for innovation and alternative instructional delivery from 5 percent to an amount not greater than 7 percent.

Santa Cruz City Schools has submitted all items requested in the SBE waiver guidelines (see below) and the review of documentation supports waiver approval. The Department recommends approval under EC 33051(c).

WAIVER GUIDELINES SUMMARY OF KEY ISSUES:

The waiver request includes the following:

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1.	Verification that all other requirements of the Adult Education Program in the LEA are in current statutory compliance.					
	Santa Cruz City School's verification has been submitted and is on file.					
2.	Verification that the ratio of average daily attendance for adult education innovation and alternative instructional delivery of pupils to certificated employees responsible for adult education innovation and alternative instructional delivery shall not exceed the equivalent ratio of pupils to certificated employees for all other adult education programs operated by the district.					
	The established teacher-to-student ratio for Distance Learning is 1:23 and the target ratio in other Adult Education Innovation and Alternative Delivery programs is 1:21.					
	Santa Cruz City School's verification has been submitted and is on file.					
3.	Verification that the district's prior three-year history for annual apportionment indicates growth, stability, or not more than a 4.5 percent decline per year. Changes in the number of students with limited access that may support overall ADA loss in the regular adult education state apportionment program must be documented.					
	Santa Cruz City School, verification indicates stability within the prior three-year history for annual apportionment as well as yearly growth.					

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Leadership Team

- 4. A request for an increase from 5 percent to an amount not greater than 7 percent of the amount of the adult block entitlement that may be used for innovation and alternative instructional delivery programs to include a description of the program and a rational for change. Information and documentation in all of the following three areas is required:
 - Increase In Number of Students with Limited Access to Traditional.

Education Options						
,	Santa Cruz City School's verification of increase in the student population with limited access to traditional education options has been submitted and is on file.					
] Denial					
 Increase In Prog 	Increase In Program Capacity					
Santa Cruz City School's verification of increased program capacity has been submitted and is on file.						
] Denial					
 Improved Studer 	Improved Student Assessment Documentation					
Santa Cruz City School's verification of improved student assessment documentation has been submitted and is on file.						
] Denial					
Authority for Waiver: Education Code (EC) Section 33050						
Bargaining unit(s) consulte	d on date(s): February 10, 20	04				
Position of bargaining unit(s) Neutral	(choose only one): Support	Oppose				
Name of bargaining unit/representative(s): Lois Dickman,						
Public hearing identified by ☐ posting in a newspaper	(choose one or more): ⊠ posting at each school	other (specify)				
Public hearing held on date	e(s): March 24, 2004					
Local board approval date(s	s): March 24, 2004					
Advisory committee(s) consulted: Santa Cruz City School's Adult Education						

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Objections raised (choose one): None	☐Objections are as follows:
Date(s) consulted: February 10, 2004	

Period of request: July 1, 2003-June 30, 2004

FISCAL ANALYSIS (AS APPROPRIATE)

In good faith all deadlines were met for fiscal year 2003–2004, however July, 2004, was the first available calendared SBE meeting for considering this waiver request.

Approval adjusts the percentage within the district's fixed adult education block entitlement that may be used to implement approved adult innovation and alternative instruction delivery programs. No additional funding would result from approval of this waiver request.

BACKGROUND INFORMATION

Consent Item: Backup materials, waiver request forms and supporting documents are not available for web viewing but are available for inspection in the Waiver Office.